

Manhattan Beach Unified School District

REPORT TO PARENTS - FIRST GRADE

Student: John Doe

School: Grand View Elementary School

Year: 2019-2020

Teacher: Teacher Name

Principal: Nancy Doyle

Grade: 1

Stu #: 22368

08/21/2019 - 12/20/2019

Birthdate: 01/01/2012

EXPLANATION OF MARKS

<u>Social & Emotional Learning/Effort Scale</u>	<u>Achievement</u>
C Consistently	3 Demonstrates consistent understanding of and ability to apply grade level standards independently
O Often	2 Demonstrates partial understanding of and ability to apply grade level standards independently
S Sometimes	1 Demonstrates minimal understanding of and ability to apply grade level standards independently
R Rarely	X Area to develop

Reporting Period	1	2	3
SOCIAL and EMOTIONAL LEARNING			
Self-Awareness			
Identify personal strengths, challenges, and growth areas			
Understand personal actions affect others			
Recognize and/or accept personal responsibility			
Self-Management			
Show initiative/persistence to complete class/homework			
Demonstrate impulse control verbally and/or physically			
Manage time and materials effectively			
Follow classroom agreements, structures, and procedures (e.g. talks at appropriate times, actively listens)			
Social-Awareness			
Understand that personal actions impact how others feel			
Recognize and/or respect differing opinions and ideas			
Understand need for social and ethical behavioral norms			
Relationship Skills			
Form and maintain positive relationship with peers			
Contribute to group tasks through appropriate words, cooperation, and compromise			
Respond/Interact respectfully and appropriately w/ others			

READING	Achievement			
	Effort			
Read text appropriately complex for grade one with purpose and understanding				
Reading: Literature				
Ask and answer questions about key details				
Retell stories, including key details, and infer main lesson				
Describe characters, settings, and major events in a story				
Identify sensory words/phrases that express feelings				
Identify who is telling the story at various points in a text				
Compare and contrast experiences of characters in stories				
Reading: Informational Text				
Ask/Answer questions about key details, words/phrases				
Identify the main topic and retell key details				
Describe the connection between events, ideas, and information				
Know/Use text features to locate facts and improve understanding				
Identify the reasons an author gives to support claims				
Compare and contrast two texts on the same topic				

Reporting Period	1	2	3
FOUNDATIONAL SKILLS			
Achievement			
Effort			
Recognize features of sentences (first word, capitalization, and ending punctuation)			
Understand use of spoken words, syllables, sounds			
Distinguish long from short vowel sounds			
Blend sounds/phonemes into recognizable words			
Know and apply grade-level phonics and word analysis			
Read two-syllable words by breaking into syllables			
Read grade-appropriate irregularly spelled words			
Fluency			
Read with accuracy and expression at appropriate rate			
Use context to confirm or self-correct and understand			

WRITING	Achievement			
	Effort			
Write to communicate ideas and information effectively				
Show clear purpose: informative/narrative/opinion				
Respond to questions/suggestions from peers/adults to strengthen writing				
Use a variety of tools to produce and publish writing				
Participate in shared research and writing projects				

LANGUAGE	Achievement			
	Effort			
Understand and use conventions of grammar when writing or speaking				
Understand and use conventions capitalization, punctuation, and spelling in writing				
Acquire and use grade-level vocabulary				
Print legibly and according to form				

SPEAKING and LISTENING	Achievement			
	Effort			
Participate in collaborative conversations with diverse partners about grade 1 topics/texts in small/large groups				
Ask/Answer questions about key details in a read-aloud				
Build upon and respond to other's ideas in conversation				
Presentation of Knowledge and Ideas				
Describe people, places, things, and events				
Draw/Use visuals to clarify ideas, thoughts, and feelings				
Produce complete sentences appropriate to context				

Reporting Period		1	2	3
MATHEMATICS	Achievement			
	Effort			
Mathematical Practices				
Make sense of problems and persevere in solving them				
Use appropriate tools strategically				
Clearly communicate mathematical thinking and critique reasonableness of answers				
Operations and Algebraic Thinking				
Add and subtract within 20 using different strategies				
Understand the relationship between addition and subtraction				
Represent/Solve problems involving addition and subtraction using a variety of strategies				
Number and Operations in Base Ten				
Extend the counting sequence; count, read, and write to 120 starting at any number				
Mentally find 10 more/10 less than a 2-digit number				
Understand and use place value (tens and ones) to compare, add, and subtract numbers				
Measurement and Data				
Measure and compare lengths of objects using standard and non-standard units of measurement				
Tell and write time in hours and half-hours using analog and digital clocks				
Organize, represent, interpret and discuss data				
Geometry				
Distinguish, compose, and partition shapes				
HISTORY-SOCIAL SCIENCE				
Achievement				
Effort				
Demonstrate understanding of content				
SCIENCE				
Achievement				
Effort				
Demonstrate understanding of content				
PHYSICAL EDUCATION				
Participate safely/cooperatively; show sportsmanship				
MUSIC				
Practice/Participate in musical activities/assignments				
VISUAL ARTS				
Participate and cooperate in visual arts activities				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester: Parent conferences held in lieu of written comments for semester one.

MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at <https://goo.gl/K2GUF9> and/or the California Department of Education webpage at <https://www.cde.ca.gov/re/cc/>.

2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at <https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf>

Standards for Mathematical Practice:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision. Look for and make use of structure.
7. Look for and express regularity in repeated reasoning.

3rd Trimester: